

INNOpod #1: Personalized Learning

{Insert Web Address for InnoPOD here}.

Reflection + Idea Tool: A Guide for Getting the Most Out Of the Content
in this Awesome INNOpod

First, before you do anything: take two minutes to think about the five questions below. There is a lot of information in store for you—ideas and practices that will transform your instructional life and your student’s learning. But first, let’s find out what you already think and do and know about personalizing learning.

What You Think, Know, and Already Do

1. List FIVE things that come to mind when you think of personalized learning.
2. Now, describe personalized learning in a sentence (or two).
3. What are some things you already do to make learning personal for your students?
4. What do you wish you were able to do more of in your classroom, or know more about, to better provide your students with they need, individually?

Second, Read: *It Is Personal: The Irreplaceable Effect of A Shared Experience Between People*

Or at least skim it. The point of this introductory piece is to do *at least* the following:

1. Remind us all that we are first and foremost human beings who have special skills and contributions, who can learn new things at any age, and who crave new experiences and gain courage through shared ones.
2. Reinforce the important role you play as a teacher in your students' life. Yes, technology affords us a whole new way to support our students, but it does not replace the influence that we, as educators, have over them and their motivation to learn and succeed.
3. Give you an overview of what you can expect to learn and find in the INNOpod.

Tip: Share this INNOpod with your school's Leadership Team and your Instructional Team and check in with each other regularly at meetings about what you're wondering and learning. Use the Personalized Learning Indicators of Effective Practice to guide your discussions about how you Personalize Learning in your own school and in your own practice.

It Is Personal

1. The opening article introduced a few questions many educators find themselves asking, such as:
 - *How do we provide students with what they need and can do? How do we find the time to create opportunities for them to think about what they know, discover and pursue what they want to know, and apply what they've learned, especially when they all do it so differently in pacing and approach? How do we make the most of the time we have with them? What would you add? What are your questions?*
2. Dr. Sam Redding describes relational suasion, an influence that technology cannot replace. In what ways have you experienced relational suasion in your instructional practice?
3. Review the Personal Competencies Graphic. What ideas, thoughts, or understandings does it help to shape? What questions does it raise?

THIRD, watch Dr. Sam Redding tell a story about Personalized Learning that also describes the approach in a very human way. Use the space below to write down what you hear, think, and want to follow-up on.

NOTES: Personalized Learning + Why the Teacher Will Always Matter, Dr. Redding

FOURTH, the **Personalized Learning Indicators of Effective Practice** offer educators a framework for organizing their understanding about Personalized Learning, a common vocabulary for talking about it, setting goals, and taking action toward full implementation of it in schools and classrooms.

Download the indicators, print them out, and familiarize yourself with them. You will find them in checklist form in the next segment for ease of identifying throughout the this INNOpod and others to come.

Identify those you are particularly interested in discussing further with your Leadership and/or Instructional Teams, or even those you would like to pursue more intentionally in your own state, district, school, or classroom.

Personalized Learning Indicators of Effective Practice That I Am Interested in Examining Further and/or Taking Action to Implement

A. Digital Learning

B. Blended Learning

C. Cognitive Competency

D. Metacognitive Competency

E. Motivational Competency

F. Social/Emotional Competency

Fifth, you are ready to start planning. If you haven't already, download the Next Steps + Planning Guide. The information and ideas you have collected in these Reflection + Idea Pages will help you narrow your focus and prioritize your steps.

Sixth, time to get social. There are so many opportunities for engaging in the conversation about personalized learning. We've provided you with a brief overview of where some of the action is taking place in Twitter and Instagram. Use this space to brainstorm what some of your next steps and/or questions are as it relates to social media and how you can use it to learn more from your colleagues across the country, even the world.

Next Steps for Using Social Media to Expand My Knowledge and Engagement

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.