

INNOpod #1: Personalized Learning In a Flipped Classroom

{Insert Web Address for InnoPOD here}.

Next Steps and Planning Guide: A Guide for Putting the Information from this INNOpod to Use

One. Now that you've spent some time learning about the Flipped Classroom, it's time to process what you've learned and plan for how you will use it. Let's start with some fill-in-the-blanks:

A. As a result of this INNOpod, my understanding of Personalized Learning has:

B. I will share what I have learned and plan to achieve with _____ by _____.

C. Three things that I would like to improve about my teaching and/or my students learning as a result of what I've experienced through this information include:

- | | |
|----|----|
| 1. | 3. |
| 2. | 4. |

D. These are the Personalized Learning Indicators of Effective Practice that I think are most relevant to the things I would like to improve:

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| • | • |

Two. Begin to think more specifically about those things you want to improve and/or try and the Indicators of Effective Practice to which they align.

Planning Chart

I Want to Improve	Personalized Learning Indicators of Effective Practice that Support this Improvement	First Steps I Will Take to Advance This Practice	Support I Will Need and Who I Will Ask
1.		<ul style="list-style-type: none"> • • • • 	
2.		<ul style="list-style-type: none"> • • • • 	
3.		<ul style="list-style-type: none"> • • • • 	
4.		<ul style="list-style-type: none"> • • • • 	